RJ Ordinal Sale Worksheet for Practitioners

Competency Certification by RYCNC

Relationships - To what extent does the practitioner…	0	1	2	3	4	5
Recognize that the offense has caused damage to relationships and addresses those damages through a restorative process, when appropriate?						
Build trust with the participants prior to and during the process?						
Involve those with a legitimate stake as much as possible?						
Comments:						

Respect - To what extent does the practitioner…	0	1	2	3	4	5
Offer the youth informed choice, achieving participation through cooperation rather than coercion?						
Provide the same level of respect to all parties, taking into account the needs those harmed and those who caused the harm?						
Determine appropriate path of participation based on specific qualities of individual youth?						
Allow for participants to come to the process voluntarily, with informed consent, and with dignity?						
Comments:						

Responsibility - To what extent does the practitioner…	0	1	2	3	4	5
Allow for youth to take personal responsibility for the harm caused by their actions? (Focus on harms and needs)						
Empower participants to communicate their thoughts and feelings in an open and honest way?						
Ensure that the youth has made an admission of responsibility to those harmed?						
Comments:						

Repair - To what extent does the practitioner…	0	1	2	3	4	5
Focus on competency development with the youth by actively guiding the discussion to determine activities and goals in the repair?						
Use an inclusive, collaborative process to determine the repairs needed?						
Work to address and repair the harm done to the fullest extent possible?						
Provide an opportunity for healing?						
Ensure that the agreements are made voluntarily and contain only reasonable, proportionate, and clear terms?						
Comments:						

Reintegration - To what extent does the practitioner…	0	1	2	3	4	5
Work towards strengthening the youth's sense of self-respect?						
Provide a process for the youth to return to the community, coming from a place of strength and confidence?						

Evaluation Process:

0 – This value was not addressed by the practitioner.

1 – This value was only slightly addressed by the practitioner.

2 – This value is partially addressed by the practitioner.

3 – This value is evident in the work submitted by the practitioner, with a basic connection to restorative justice values.

4 – This value is evident in the work submitted by the practitioner, with some intentional focus on restorative values.

5 – This value is evident in the work submitted by the practitioner and displays a strong and intentional connection to fundamental restorative justice values.

Scoring and Certification:

- A score from 0-2 in any box disqualifies the practitioner from receiving the Competency Certification.
- A total score of 35 is available. A score of 21 meets the requirements for the Competency Certification.
- A total score of 28 or above is deserving of an Honors designation. The evaluator will make this determination.